



ACTIVITY GUIDELINES

ACTIVITIES SHOULD

- Address school-based issues
- Have a school-wide impact
- Focus on inclusivity and community
- Honor diversity and foster harmony
- Promote respect for individual and group differences
- Involve the students in the planning and implementation
- Involve ACTIVE learning
- Involve discussion
- Take place over both semesters and are spread out over time
- One of the activities must come from a resource featured at [ADL's website](#).

ONE QUESTION

How does this activity directly relate to bias, prejudice, stereotypes, discrimination, name-calling and/or bullying/cyberbullying?

ACTIVITIES DO NOT INCLUDE

- Signing the Resolution/Promise of Respect (it is a separate step in earning the NPFH designation)
- Career Day
- Red Ribbon Week activities (Saying no to drugs is important, but that is not the message of NPFH)
- Letters to the troops or similar activity, unless you can document some specific tie to diversity and inclusion.
- Volunteering for a charitable organization, including fundraisers and/or food drives unless there is some more specific message and connection to NPFH and addressing issues of bias and/or bullying.
- Activities done by only one classroom or small group, unless that group then does a project impacting the greater school.
- Activities that do not incorporate discussion with students.
- Activities that do not require ACTION from the students.
- Stand-alone assemblies without prior or debrief discussions post event, and action items students take prior or post event.
- All three activities taking place in one week.



Feeling unsure about your activity? Call us! The best part of our job is working with you to craft super ideas.



ADL reserves the right to reject any activity that does not meet the stated criteria.

For other questions and concerns regarding No Place for Hate, please contact Jillian Bontke at (512)717-5235 or jbontke@adl.org.